

Lesson sequence

Overall enquiry question	How important were Africans to the Atlantic Slave Trade?	
Learning objectives	Pupils should use original sources to: <ul style="list-style-type: none"> • Challenge traditional views of the Slave Trade, particularly the Triangular Trade model • Investigate and explain the detailed workings of the slave trade in Africa • Explain the importance of the role of Africans in the Atlantic Slave trade • Explain the impact of the Atlantic Slave Trade on Africa and Africans 	
Year group	S2	
Lessons	<i>Include number & length of lessons</i> 3 x 1 hour lessons	
Resources	File name	Description of resource
Author	Caroline Gilmour	

Lesson one

Lesson enquiry question	Why did Europeans trade with Africa?
Learning objectives	Pupils should use original sources to: <ul style="list-style-type: none"> • Challenge traditional views of the Slave Trade, particularly the Triangular Trade • Explain the importance of the role of Africans in the Atlantic Slave trade • Produce a map reflecting Africa's involvement in the Atlantic Slave Trade
Resources	

Time	Activity	Differentiation	Technology	Resources
10 minutes	Who was involved in the Atlantic Slave Trade? <ul style="list-style-type: none"> - Using the words of those involved, use the powerpoint to build up a picture of those areas involved in the Atlantic Trade. 	Whole class based activity using oral Q and A and board.	Powerpoint 1	Final Slide can be printed off for individual notes.
10 minutes	Africa – Fact and Fiction? <ul style="list-style-type: none"> - Comparison of modern map of West Coast of Africa and 17th century map. How are they different? - Brainstorm differences eg. Lack of modern countries, borders, identified places only on the coast, coastal towns identified by European flags. Emptiness of the interior. - Why are they different? 	Extension work on Dazel source on Page 2-3 of booklet. (could be used for homework)		Source Booklet
20 minutes	Who's who in Africa? <ul style="list-style-type: none"> - Timed pair source analysis activity using picture sources page 4-6 of source booklet 	Use written sources page 7-8 of source booklet to support understanding.		Source Booklet

<p>20 minutes</p>	<p>What could be added to the 17 th century Map of Africa?</p> <ul style="list-style-type: none"> - Brainstorm ideas eg. Interior towns, villages, Kingdoms, slaves, traders, soldiers, farmers, towns, villages 	<p>Use of open/closed questioning. Use of directed questioning</p>	<p>Powerpoint Map Possibly to be reproduced for classroom display</p>	

Lesson two

Lesson enquiry question	Why did Africans trade with Europeans ?
Learning objectives	<p>Pupils should use original sources to:</p> <ul style="list-style-type: none"> • Investigate and explain the detailed workings of the slave trade in Africa • Explain the importance of the role of Africans in the Atlantic Slave trade • Explore the challenges of using original documents
Resources	

Time	Activity	Differentiation	Technology	Resources
10 Minutes	<p>Why did Africa trade with Europe?</p> <ul style="list-style-type: none"> - Using learning from previous lesson and considering issues such as: Good geographical position Huge potential market Demand for goods 	Range of questioning techniques.		Board
10 Minutes	<p>What did Africans trade with Europe?</p> <ul style="list-style-type: none"> - In pairs/small groups consider the day book of the ship Africa. To produce a list of traded items 	Pair work		Hard, enlarged (A3) copy of the Day Book Entry T70-1218-3-pp 10-11.
10 Minutes	<p>What are the Problems of using this source?</p> <ul style="list-style-type: none"> - Class discussion 			“
20 Minutes	<p>What did Africans trade with Europe?</p> <ul style="list-style-type: none"> - Add to list using transcription of Day Book - Transcription (source Booklet pg. 11-12) <p>Oral discussion in groups of key questions identified in booklet. NB: when discussing the ‘role’ of each African mentioned, final focus should be on the female slave</p>	Extension by written activities on pg. 12 of Booklet.		Source Booklet Transcription pg. 11-12

10 Minutes	How Important were Africans in export of slaves from Africa? Class Conclusions: - Using the evidence of the day book, what sort of roles did African's play in the operation of the slave trade?			Board

Lesson three

Lesson enquiry question	What were the effects of the Slave Trade on Africa?
Learning objectives	<p>Pupils should use original sources to:</p> <ul style="list-style-type: none"> • Assess the role of Africans in the Atlantic Slave trade • Explain the impact of the Atlantic Slave Trade on Africa and Africans
Resources	

Time	Activity	Differentiation	Technology	Resources
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10 Minutes	<p>What were the effects of the Slave Trade on Africa?</p> <ul style="list-style-type: none"> - Read Baquaqua account pg. 13 of booklet - Highlight evidence which shows Baquaqua's views on the Slave Trade 			Booklet
10 minutes	<p>What does Baquaqua think of the Slave Trade?</p> <ul style="list-style-type: none"> - collation of evidence and ideas (either as pairs/groups or class) 	Pair work		
10 Minutes	<p>What does Archibald Dalzel think of the Slave Trade?</p> <ul style="list-style-type: none"> - Read Dalzel's account pg 13 of booklet - Highlight evidence which shows his views on the Slave Trade. - Compare Dalzel's view of the effects of the slave trade with Baquaqua. Do they have similar views? - - 			Booklet

<p>20 Minutes</p>	<p>How Important were African's in the Atlantic Slave Trade?</p> <ul style="list-style-type: none"> - Conclusions: ask students to pick at least 1 sources which explains the importance of African's in the Atlantic Slave Trade Presentation of the source could take the form of discussion, oral presentation, writing task, production of poster etc. - Could be extended to a homework task. 	<p>Differentiation by outcome</p>	<p>As required for presentation (eg. Powerpoint)</p>	<p>Booklet And as required for presentation</p>
<p>10 Minutes</p>	<p>Plenary Session</p> <ul style="list-style-type: none"> - Vote on a Likert scale on these statements: - Africa was home to many different people - Africans played a crucial role in the slave trade. - The slave trade was a positive experience for some Africans 			